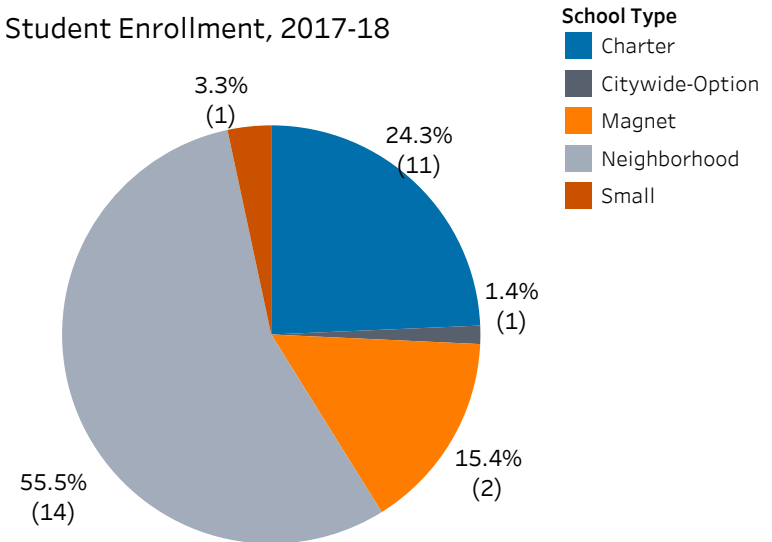


Brighton Park: Schools At-A-Glance

Schools by School Type, 2017-18

School Type	School Name	School Grades	Total Enrollment	
Catholic	POPE JOHN PAUL II CATHOLIC SCHOOL	PK,K-8		
	ST BRUNO	PK,K-8		
	ST RICHARD SCHOOL	PK,K-8		
	Total			
Charter	ACERO - BRIGHTON PARK	K-8	564	
	ACERO - CISNEROS	K-8	537	
	ACERO - IDAR	K-8	569	
	ACERO - MARQUEZ	K-8	570	
	ACERO - TAMAYO	K-8	287	
	ACERO - TORRES	K-8	579	
	ACERO - ZIZUMBO	K-8	625	
	GLOBAL CITIZENSHIP	K-8	469	
	ACERO - GARCIA HS	G9-12	598	
	ACERO - SOTO HS	G9-12	551	
	NOBLE - MANSUETO HS	G9-11	526	
	Total		5,875	
	Citywide-Option	PATHWAYS - BRIGHTON PARK HS	G9-12	343
		Total		343
Magnet	GUNSAULUS	PK,K-8	810	
	CURIE HS	G9-12	2,916	
	Total		3,726	
Neighborhood	BRIGHTON PARK	PK,K-8	453	
	BURROUGHS	PK,K-8	476	
	CHRISTOPHER	K-8	380	
	COLUMBIA EXPLORERS	PK,K-8	1,064	
	DAVIS N	PK,K-8	740	
	EDWARDS	PK,K-8	1,544	
	NIGHTINGALE	PK,K-8	1,254	
	SAWYER	K-8	1,545	
	SHIELDS	PK,K-4	838	
	TALMAN	PK,K-8	435	
	HERNANDEZ	G6-8	997	
	SHIELDS MIDDLE	G5-8	604	
	KELLY HS	G9-12	1,891	
	SOLORIO HS	G9-12	1,190	
	Total		13,411	
	Small	CALMECA	PK,K-8	807
		Total		807

Student Enrollment, 2017-18



School Type Defined

Charter: Schools that are open to all Chicago children, but operate independently from the Board and each other. Acceptance based on application and lottery, if applicable.

Citywide-Option: Schools that have their own processes for enrollment.

Contract: Schools that are operated by private entities under contract with the Chicago Public Schools.

Magnet: Schools that specialize in a specific subject area. Acceptance based on application and lottery.

Neighborhood: Schools that have an attendance boundary.

Selective enrollment: Schools that offer a rigorous curriculum with mainly honors and AP courses. Acceptance based on application and entrance exam.

Small: Student population limited to 600. This provides a more intimate and personalized learning experience.

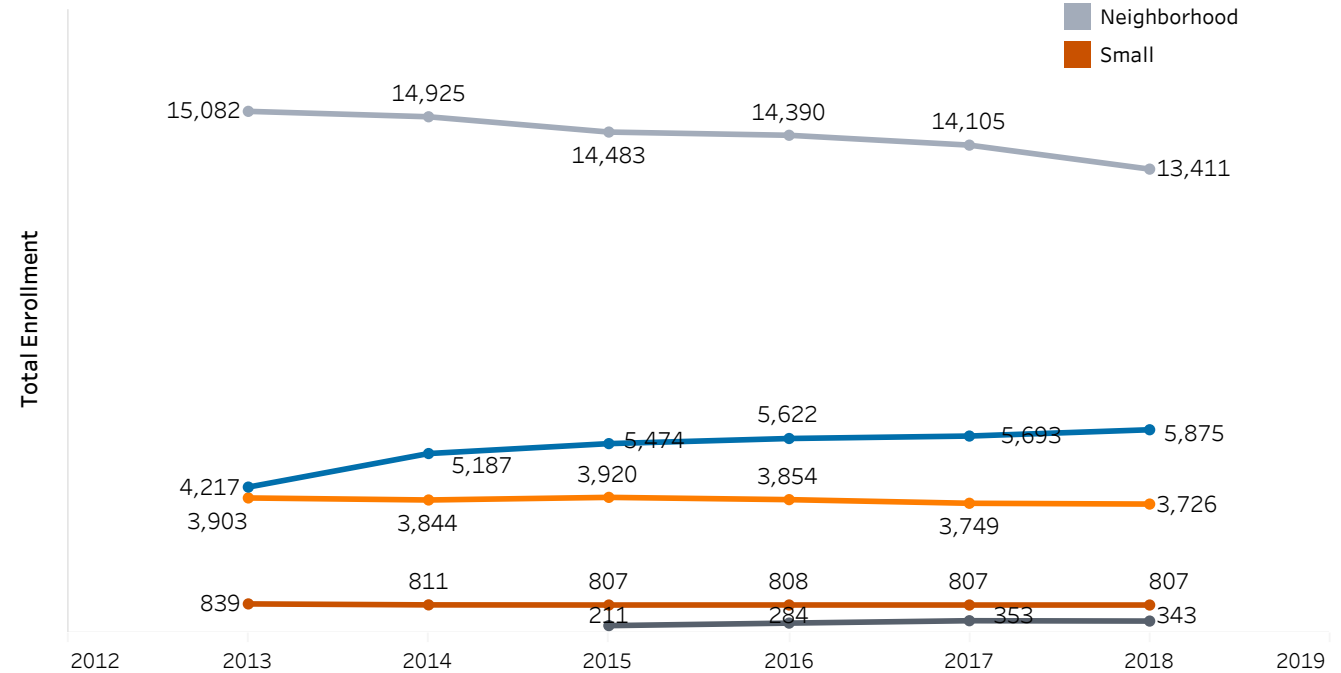
Special Education: Schools for students with disabilities who reside in specified geographic locations. Acceptance based on students' Individualized Education Program.

Brighton Park: Schools At-A-Glance

Student enrollment in neighborhood schools has decreased by 11 percent since 2013 while enrollment in charter schools has increased by 39 percent. Today, enrollment in charter schools accounts for a quarter of all student enrollment in Brighton Park public schools.

Small schools and charters have a higher percentage of bilingual students compared to neighborhood and magnet schools. Magnet schools are more likely to enroll Black students compared to other schools in Brighton Park. Neighborhood schools have a slightly higher percentage of special education students compared to other school types.

Student Enrollment Over Time



Student Demographics by School Type, 2017-18

School Type	% Hispanic	% Black	% White	% Bilingual	% Low-Inc	% SpEd
Charter	96.1%	1.0%	1.1%	42.0%	88.9%	11.0%
Citywide-Option	91.0%	3.5%	3.8%	8.2%	94.2%	11.1%
Magnet	83.9%	10.8%	1.9%	16.0%	90.4%	10.5%
Neighborhood	93.4%	2.2%	1.5%	34.8%	89.5%	13.5%
Small	96.4%	1.5%	0.6%	57.9%	85.4%	11.4%

Enrollment by Grade Span and School Type

School Type	PreK	Elementary	Middle	High	Total
Charter	0	2,788	1,412	1,675	5,875
Citywide-Option	0	0	0	343	343
Magnet	86	475	249	2,916	3,726
Neighborhood	774	5,537	4,019	3,081	13,411
Small	60	496	251	0	807

Brighton Park: School Quality

SQRP Ratings Over Time

Grade Span	School Name	2015	2016	2017	2018
Elementary School	ACERO - BRIGHTON PARK	Level 1	Level 1	Level 1	Level 1+
	ACERO - CISNEROS	Level 1	Level 1+	Level 1+	Level 1
	ACERO - IDAR	Level 1	Level 1+	Level 1	Level 1
	ACERO - MARQUEZ	Level 2+	Level 1	Level 1	Level 1
	ACERO - TAMAYO	Level 1+	Level 1	Level 1+	Level 1+
	ACERO - TORRES	Level 1	Level 1	Level 1+	Level 1+
	ACERO - ZIZUMBO	Level 1+	Level 1+	Level 1+	Level 1
	BRIGHTON PARK	Level 1	Level 2	Level 1	Level 2+
	BURROUGHS	Level 1+	Level 1+	Level 1	Level 1
	CALMECA	Level 1+	Level 1	Level 1	Level 1+
	CHRISTOPHER	Inability to Rate	Inability to Rate	Inability to Rate	Inability to Rate
	COLUMBIA EXPLORERS	Level 1+	Level 1+	Level 1+	Level 1+
	DAVIS N	Level 1	Level 2+	Level 1	Level 2+
	EDWARDS	Level 2+	Level 1	Level 2+	Level 1+
	GLOBAL CITIZENSHIP	Level 2	Level 1	Level 1	Level 1+
	GUNSAULUS	Level 2+	Level 1+	Level 1	Level 1+
	NIGHTINGALE	Level 2+	Level 1+	Level 1+	Level 1
	SAWYER	Level 2+	Level 1	Level 1	Level 2
	SHIELDS	Level 1	Level 1+	Level 1+	Level 1
	TALMAN	Level 1	Level 1+	Level 1	Level 1+
Middle School	HERNANDEZ	Level 2+	Level 1	Level 1	Level 2+
	SHIELDS MIDDLE	Level 2+	Level 1	Level 1	Level 1
High School	ACERO - GARCIA HS	Level 1	Level 1	Level 1+	Level 1+
	ACERO - SOTO HS	Level 2	Level 2+	Level 2+	Level 2+
	CURIE HS	Level 2+	Level 2+	Level 2+	Level 2+
	KELLY HS	Level 2+	Level 2+	Level 2+	Level 2+
	NOBLE - MANSUETO HS	NA	NA	NA	Level 1+
	PATHWAYS - BRIGHTON PARK HS	NA	Level 2+	Level 2	Level 2
	SOLORIO HS	Level 2+	Level 2+	Level 1+	Level 1+

The SQRP is a five-tiered performance system based on a broad range of indicators of success, including, but not limited to, student test score performance, student academic growth, closing of achievement gaps, school culture and climate, attendance, graduation, and preparation for post-graduation success.

Level 1+ is the highest performance – this is a nationally competitive school with the opportunity to share best practices with others.

Level 1 is high performance – this is a good school choice with many positive qualities. Minimal support is needed.

Level 2+ is average performance – Additional support from the network team is needed to implement interventions.

Level 2 is below average performance. The “provisional support” status requires increased support from the network.

Level 3 is the lowest performance; school is in need of “intensive intervention” directed by the district. Charter schools in this category are on Academic Warning List

Inability to Rate: The school did not have enough data for a Performance Policy Rating.

Brighton Park: School Culture & Climate

Results are based on student and teacher responses to the My Voice, My School 5Essentials survey which can identify ways in which a school is organized for school improvement. Over two decades of research on Chicago Public Schools has shown that *schools strong on three or more of these essentials were 10 times more likely to improve student learning* than schools weak in 3 or more.

Involved Families: Does the school partner with families and communities?
Supportive Environment: Is the school safe and supportive with high expectations?
Ambitious Instruction: Is instruction focused, challenging and engaging?
Effective Leaders: Does leadership focus on results and school improvement?
Collaborative Teachers: Do teachers work well together and strive for excellence?

5 Essentials Overall Rating, 2017-18

5 Essentials Details, 2017-18

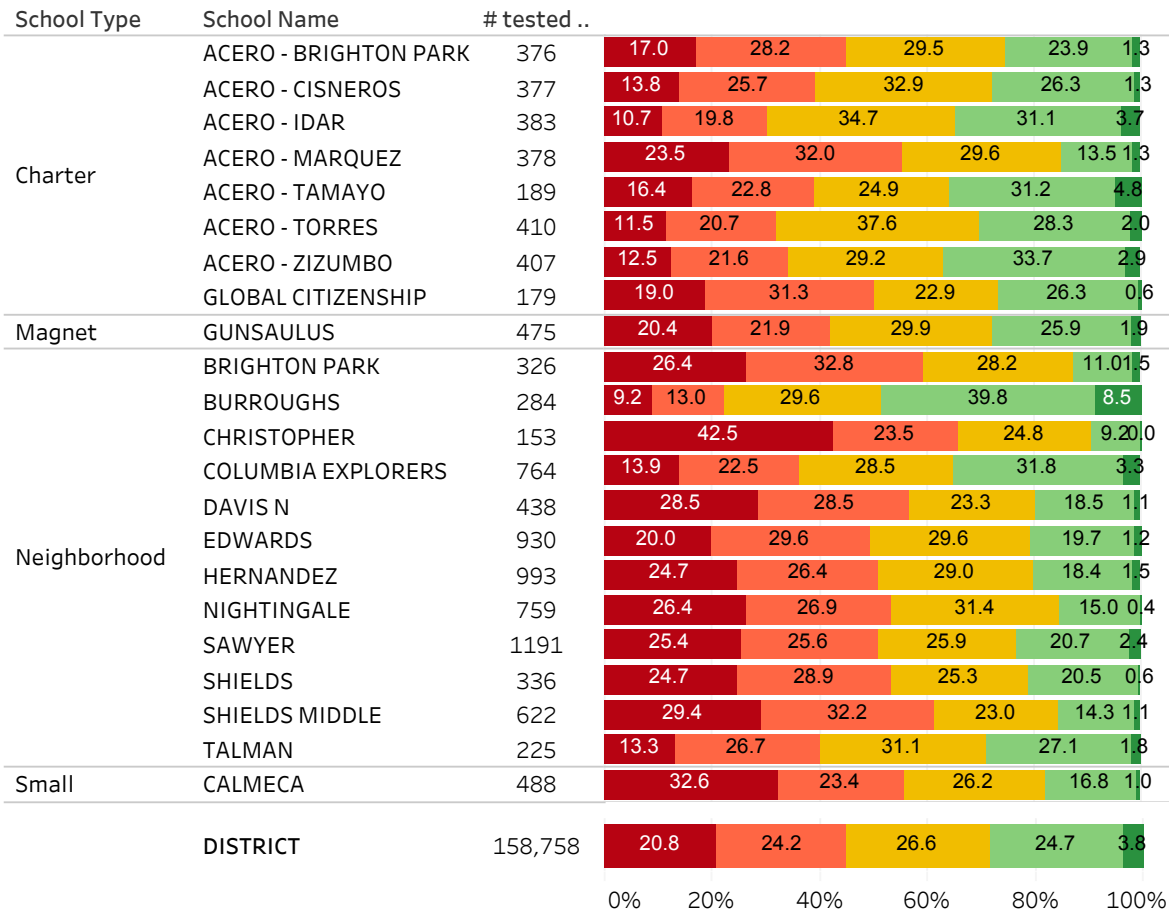
Grade Span	School Name		Involved Families	Supportive Environment	Ambitious Instruction	Effective Leaders	Collaborative Teachers
Elementary School	ACERO - BRIGHTON PARK	Well Organized	Strong	Neutral	Strong	Strong	Neutral
	ACERO - CISNEROS	Partially Organized	Neutral	Strong	Neutral	Weak	Weak
	ACERO - IDAR	Not Yet Organized	Neutral	Weak	Neutral	Weak	Weak
	ACERO - MARQUEZ	Partially Organized	Neutral	Neutral	Neutral	Neutral	Weak
	ACERO - TAMAYO	Well Organized	Very Strong	Strong	Strong	Strong	Strong
	ACERO - TORRES	Not Yet Organized	Weak	Weak	Weak	Weak	Very Weak
	ACERO - ZIZUMBO	Not Yet Organized	Neutral	Weak	Weak	Weak	Very Weak
	BRIGHTON PARK	Organized	Strong	Weak	Neutral	Strong	Neutral
	BURROUGHS	Organized	Strong	Weak	Neutral	Strong	Strong
	CALMECA	Well Organized	Strong	Strong	Strong	Strong	Neutral
	CHRISTOPHER	Partially Organized	Neutral	Neutral	Neutral	Neutral	Weak
	COLUMBIA EXPLORERS	Well Organized	Strong	Strong	Very Strong	Strong	Strong
	DAVIS N	Moderately Organized	Strong	Weak	Neutral	Neutral	Neutral
	EDWARDS	Well Organized	Strong	Strong	Very Strong	Neutral	Neutral
	GLOBAL CITIZENSHIP	Well Organized	Very Strong	Strong	Very Strong	Strong	Very Strong
	GUNSAULUS	Well Organized	Very Strong	Neutral	Strong	Strong	Strong
	NIGHTINGALE	Well Organized	Very Strong	Neutral	Strong	Strong	Strong
	SAWYER	Partially Organized	Neutral	Neutral	Neutral	Weak	Weak
	SHIELDS	Well Organized	Very Strong	Not Enough Data	Not Enough Data	Strong	Very Strong
	TALMAN	Well Organized	Very Strong	Very Strong	Very Strong	Strong	Strong
Middle School	HERNANDEZ	Organized	Neutral	Neutral	Strong	Neutral	Neutral
	SHIELDS MIDDLE	Well Organized	Very Strong	Neutral	Strong	Very Strong	Very Strong
High School	ACERO - GARCIA HS	Moderately Organized	Strong	Neutral	Neutral	Weak	Neutral
	ACERO - SOTO HS	Partially Organized	Neutral	Neutral	Neutral	Weak	Weak
	CURIE HS	Organized	Neutral	Neutral	Strong	Neutral	Neutral
	KELLY HS	Organized	Strong	Neutral	Neutral	Neutral	Neutral
	NOBLE - MANSUETO HS	Well Organized	Very Strong	Very Strong	Very Strong	Very Strong	Very Strong
	PATHWAYS - BRIGHTON PARK HS	NA	NA	NA	NA	NA	NA
	SOLORIO HS	Well Organized	Strong	Strong	Very Strong	Strong	Very Strong

Methodology: An *Essential Details* score is a summary indicator that is the average of all of the Measure scores making up that Essential. These scores are on a 1-99 scale. The *overall 5Essentials* score is a summary indicator calculated by adding up the school's performance on each individual Essential. Being light green (strong) or dark green (very strong) on an Essential counts as +1; yellow (neutral) or gray counts as 0; and orange (weak) or dark red (very weak) counts as -1.

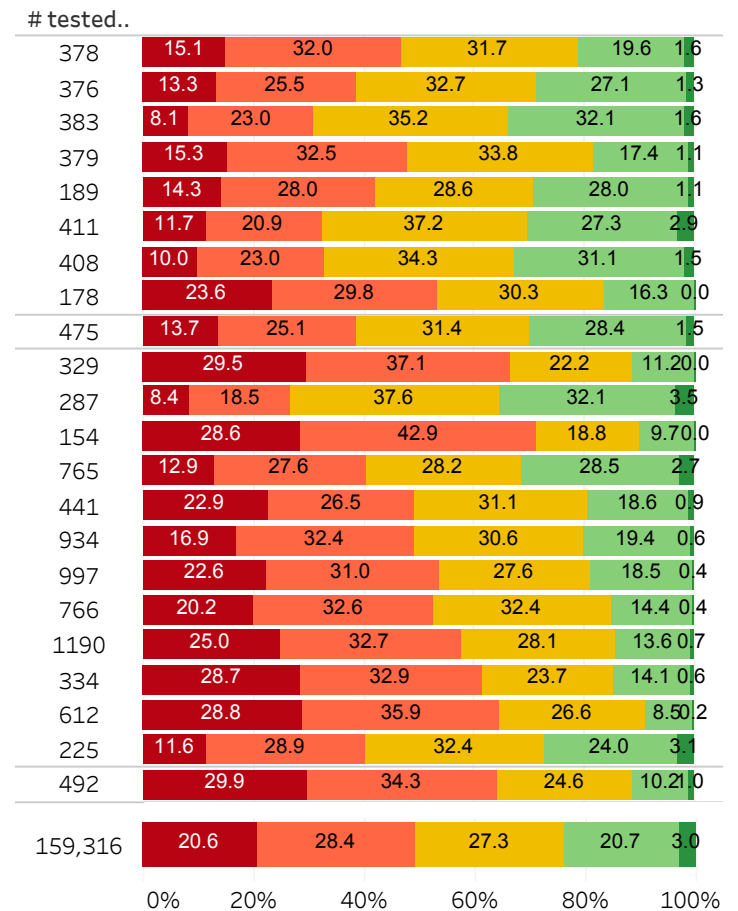
Brighton Park: Academic Performance

The Partnership for Assessment of Readiness for College and Careers (PARCC) test is the primary elementary assessment required by the Illinois State Board of Education (ISBE). Starting in 2015, this test replaced the ISAT and PSAE. The PARCC is administered in the spring of each school year state-wide. The results below are for combined grades 3-8.

ELA Overall Performance Levels, 2017



Math Overall Performance Levels, 2017



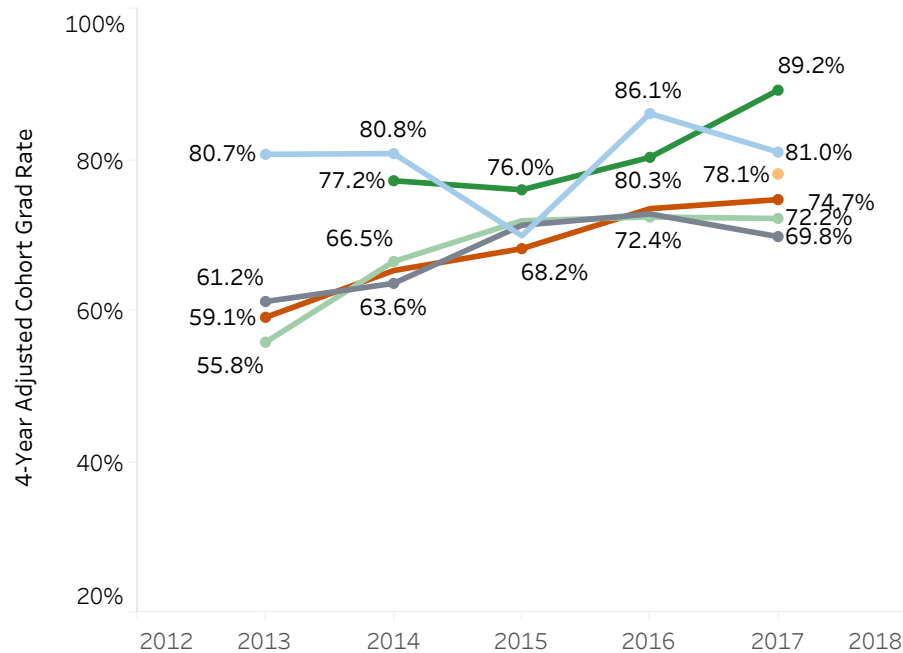
Student performance on the PARCC is classified into one of five performance levels: Level 1 (Did Not Meet Expectations), Level 2 (Partially Met Expectations), Level 3 (Approached Expectations), Level 4 (Met Expectations) or Level 5 (Exceeded Expectations). The state of Illinois has defined meeting proficiency in either subject (ELA or math) as achieving in either Level 4 (Met Expectations) or Level 5 (Exceeded Expectations).

Performance Levels

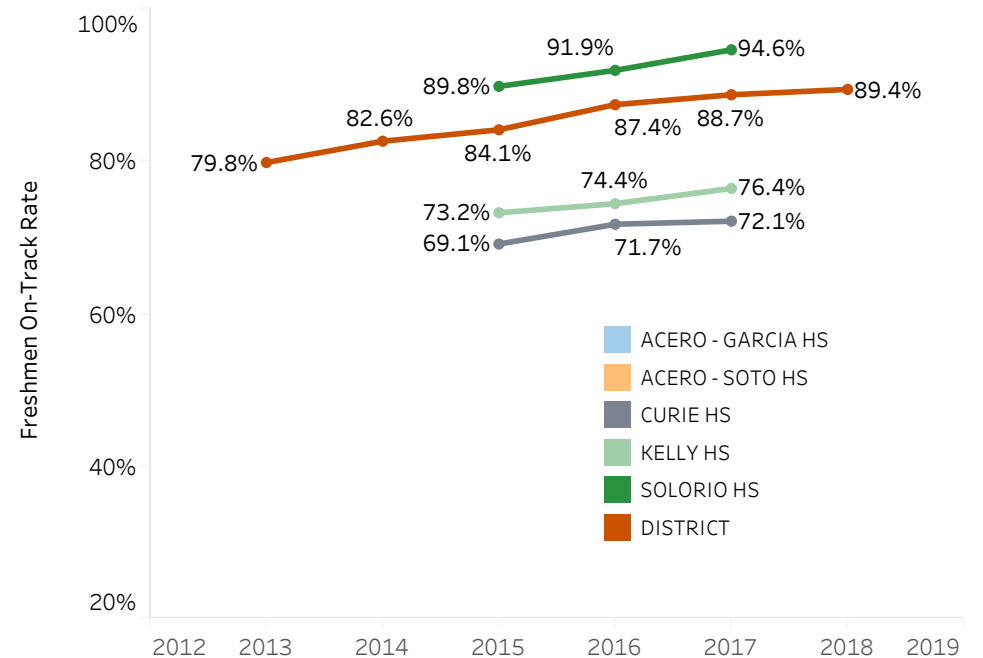


Brighton Park: High School & College Readiness

High School Graduation Rates Over Time



Freshman On-Track Over Time



College Enrollment, 2016

School Name	IB	Enrollment Rate
ACERO - GARCIA HS	No	66.0%
ACERO - SOTO HS	No	66.0%
CURIE HS	Yes	63.0%
KELLY HS	Yes	54.0%
PATHWAYS - BRIGHTON PARK HS	No	11.8%
SOLORIO HS	No	60.3%
DISTRICT	No	57.9%

College Persistence, 2016

School Name	Persistence Rate
ACERO - GARCIA HS	71.3%
ACERO - SOTO HS	71.3%
CURIE HS	74.5%
KELLY HS	69.0%
PATHWAYS - BRIGHTON PARK HS	20.0%
SOLORIO HS	65.2%
DISTRICT	71.6%

College Readiness, 2017

School Name	Readiness Rate
ACERO - GARCIA HS	21.8%
ACERO - SOTO HS	23.0%
CURIE HS	25.2%
KELLY HS	21.3%
PATHWAYS - BRIGHTON PARK HS	8.9%
SOLORIO HS	45.0%
DISTRICT	35.6%

SAT Average, 2017

School Name	Average Score
ACERO - GARCIA HS	913
ACERO - SOTO HS	915
CURIE HS	914
KELLY HS	895
PATHWAYS - BRIGHTON PARK HS	827
SOLORIO HS	993
DISTRICT	968

College enrollment rates reflect the percent of CPS graduates who enrolled in college by the fall of their graduating year. CPS receives college enrollment data from the National Student Clearinghouse (NSC). The **College Persistence** rate is the number of college enrollees the prior year that remain enrolled in college. In this case, the number of college enrollees from the class of 2015 who remain enrolled in 2016. **College Readiness** indicates the percentage of students taking the SAT assessment who scored at or above the grade-appropriate combined college readiness benchmark (480 for Reading and Writing and 530 for Math)